

Wilder District #133

Canyon County
210 A Ave E, PO Box 488, Wilder, ID 83676
Phone: (208) 482-6228 Fax: (208) 482-7019
Daniel Arriola, Superintendent

District Characteristics 2003-04

Fall Enrollment	483	Special Education:	
Average Daily Attendance.....	456	Special Education Students.....	90
State Ranking Per ADA.....	74	Gifted and Talented Students.....	6
Number of Schools (sites):		Number of LEP Students**.....	252
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	360
Number of Accredited Schools:		Free and Reduced Meals.....	402
Approved.....	2	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	208
High School Diplomas Regular.....	20	Contracted Operation	
Other Completions*	1	* Certificates of Completion issued by the district	
Graduation Completion Rate...	78%	** Limited English Proficient (LEP)	

Superintendent's Highlights

The 2003-04 school year was a transitional year for the Wilder School District. Administrative changes took place and roles began to change for all staff. Program modification such as a full day kindergarten, reading literacy blocks, and leveling for reading literacy blocks were implemented in the elementary school to meet the learning needs of our ESL students. All buildings met Adequate Yearly Progress with proficient levels in reading and math increasing in several grades. Our partnership with Albertson College of Idaho and Northwest Regional Lab in Portland, Oregon is providing us with opportunities for growth and building improvement strategies.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Hire a mentor/coach to support staff in their daily work in the area of literacy.

Dr. Leona Manke, Albertson College of Idaho, was hired as our literacy coach. She assists staff with issues or needs with instruction and assessment, goal setting, problem solving, curriculum materials, lesson planning/ presentation, and feedback.

Create an assessment and identification data bank.

A data bank was developed to include information on every child participating in all programs and providing up to date assessment information.

Develop building professional learning teams and discipline/guidance teams in our buildings.

Teams have been formed and the Northwest Regional Lab in Portland, Oregon is partnering with is providing training for the teams.

Broaden the counselor's responsibilities to include all grades across the district.

A new counselor was hired and provides services for all students, K-12.

Continue partnership with the Northwest Regional Lab in Portland, Oregon.

The partnership provides staff development and use of the six domains for High Performing Learning Communities to be used for internal building assessment.

Continue partnership with Albertson College of Idaho providing field experiences with juniors pursuing educational careers.

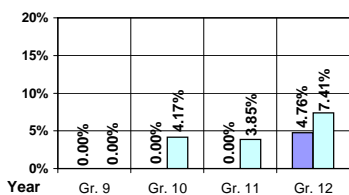
Over a dozen juniors participated in the field experiences working in classrooms in the middle and high school building.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	10.96%	8.70%	19.66%
Black	0.21%	0.00%	0.21%
Hispanic	41.20%	38.30%	79.50%
Nat. Amer.	0.21%	0.00%	0.21%
Asian	0.21%	0.21%	0.42%
Total	52.79%	47.21%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	1
03-04	0	1	1	2

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$536,361	16.12%	\$843,853	19.03%
Other Sources	69,822	2.10%	100,139	2.26%
State	2,685,729	80.71%	2,825,813	63.76%
Federal	35,626	1.07%	662,426	14.95%
Total	\$3,327,538	100.00%	\$4,432,231	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$165,979
Lottery Revenues.....	\$19,008
Technology Grant.....	\$34,464

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,062,800	62.48%		
M & O Support Services	1,230,063	37.26%		
M & O Other	8,633	0.26%		
Total M & O	\$3,301,496	100.00%	\$7,240	39
Total All Funds	\$4,449,532	100.00%	\$9,758	35

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$118,476,189	\$259,816	58
Total General M & O Levies	0.002463204		106
Total District Levies	0.007115699		28

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	20.50	14	Beginning Salary on Schedule	\$25,000
Secondary Teachers	19.70	8	Highest Salary on Schedule	\$44,845
Administrators	3.50	130	Average Elementary Teacher's Salary	\$38,383 64
Other Certified Staff	3.00	152	Average Secondary Teacher's Salary	\$39,874 56
Total Certified Staff	43.20	11	Superintendent's Salary	\$75,364 66
Total Non-Certified Staff	23.20	20		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did WILDER DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that WILDER DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.16%	District 66.67%	District 99.39%	District 61.87%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 64.03%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report